

Osmond Community School Stakeholder Survey

Community and Patron Summary | June 2026

Purpose: "Provide all students a quality education, with a focus on character, academics, and extra-curriculars, empowering them to be critical thinkers and productive citizens in a dynamic society."

High Expectations • Integrity • Problem Solving • Leadership

Learners today, leaders tomorrow.

Thank You

Thank you to everyone who completed the Osmond Community School Stakeholder Survey. Your responses help the Board of Education and administration better understand what people value, what concerns need attention, and what priorities should guide the future of K-12 education in Osmond.

The survey generated 42 total responses. This summary focuses on the major themes found in the open-ended comments. Response counts varied by question, so this should be read as a theme summary rather than a full statistical report.

What We Heard: Major Strengths

- Small-school identity and relationships: Respondents repeatedly described OCS as a place where students are known by name, receive personal attention, and benefit from close teacher-student relationships.
- Academic pride and high expectations: Many comments pointed to academic achievement, test scores, academic success, high standards, and strong preparation as core points of pride.
- Caring staff and community commitment: Patrons highlighted caring teachers, staff commitment, and broad community support as foundational assets.
- K-12 local access as community anchor: Keeping students close to home and maintaining K-12 education in Osmond were described as central to family life, community pride, and future growth.
- Activities, arts, and participation opportunities: Music, speech, one-act, FBLA, FFA, athletics, and other activities were noted as valuable ways students develop leadership, teamwork, and engagement.
- Student opportunity through small size: Respondents value that students can participate broadly and access more individualized attention than may be possible in larger settings.

What We Heard: Areas to Strengthen

- Student behavior, accountability, and safety: A major theme was the need for consistent expectations, consequences, and support so disruptive behavior does not reduce learning time or students' sense of safety.
- Parent and community communication: Respondents requested clearer, more timely communication about student progress, assessments, events, activities, social media updates, and secondary-level expectations.
- Enrollment stability and long-term sustainability: Many comments focused on enrollment, K-12 independence, coops or consolidation, alumni recruitment, housing/jobs, and the future of local control.
- Extracurricular stability and identity: Stakeholders value broad opportunities but expressed divided views on coops, athletics, participation numbers, and protecting Osmond Tiger identity.

- Facilities and infrastructure: Several comments asked for facility updates and a more visible investment plan.
- Staff support, consistency, and accountability: Comments named the importance of retaining strong staff, supporting teachers, addressing burnout, and ensuring consistent expectations across classrooms.
- Student belonging and celebration: Respondents asked OCS to celebrate student wins more visibly and ensure all students - including advanced learners, students with IEP/504 plans, and those outside headline activities - feel valued.

Common Hopes for the Future

- Keep K-12 education strong in Osmond.
- Maintain strong academics and high expectations.
- Support teachers and hold students accountable.
- Communicate more clearly and more often with families and the community.
- Celebrate students' accomplishments in academics, activities, arts, athletics, service, and personal growth.
- Find a stable path for enrollment, activities, facilities, and partnerships while protecting Osmond pride and identity.

What OCS Will Work On

Priority	Focus
1: Strengthen culture, behavior, and belonging	Create a consistently safe, respectful, accountable, and supportive K-12 culture aligned to High Expectations and Integrity.
2: Protect and advance academic excellence	Ensure every student experiences rigorous instruction, timely support, and preparation for college, career, and life.
3: Build a proactive communication and community partnership system	Make OCS easier to understand, support, and choose through consistent, timely, two-way communication.
4: Sustain K-12 education through enrollment, staffing, facilities, and partnerships	Develop a realistic sustainability plan that protects OCS identity while addressing enrollment, staff, facilities, and activity challenges.

How Patrons Can Help

- Stay informed and share accurate information about the school.
- Attend school events and celebrate student accomplishments.
- Volunteer, mentor, serve on committees, or support activities when possible.
- Encourage students to participate, work hard, and represent OCS with pride.
- Share constructive feedback directly with teachers, sponsors, administrators, or board members.
- Help welcome new families and alumni back into the Osmond community.

Closing

The message from stakeholders is clear: Osmond Community School matters. People value the close relationships, strong academics, community pride, and opportunities that come with a local K-12 school. The Board of Education and administration will use this feedback to guide planning, strengthen communication, and continue building a positive and supportive environment for all students.